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## EDUCATION

University of California Davis  
DAVIS, CA, US | 2020 – 2021  
Postdoc: Quantitative Methods

Ludwig Maximilian University of Munich  
MUNICH, BY, DE | 2013 – 2019  
PhD / Master's: Research Psychology

University of Toronto  
TORONTO, ON, CA | 2007 – 2012  
B.Sc. Hons: Research Psychology

## SKILLS

### Research & Analysis

Research planning and design;  
Survey development and validation;  
Experimental design; A/B testing;  
Cognitive & behavioral research;  
Data collection & analysis;  
Multivariate methods;  
Descriptive & inferential statistics;  
Data synthesis & meta-analysis

### Programming & Technical Tools

R; SQL; SPSS; E-Prime; Microsoft Office;  
Excel; Power BI; SurveyMonkey; Adobe PS

### Strong Verbal & Written Skills in Communicating Research Findings

Conference presentations; publications;  
teaching; student mentoring & supervision;  
statistical tutoring; ad-hoc reviewer;  
multi-disciplinary collaborations

## ABOUT ME

### Quantitative researcher passionate about meta-research.

Effective research and data analytics combine macro and micro perspectives. My goal is to couple elements of frontend design with statistical techniques, in order to find novel ways to solve complex challenges.

## EXPERIENCE & PROJECTS

### Big Data Analyst

Eindhoven University of Technology, Netherlands | 2022

- Responsible for the extraction, cleansing, and transformation of relational databases (*Coursera*)

### Post-doctoral Researcher

University of California Davis, CA, United States | 2020 – 2021

- Ran resampling technique to test the effect of scale precision on replicability of cross-sectional networks

### Research & Statistics Lecturer

Ludwig Maximilian University, Munich, Germany | 2017 – 2018

- Taught graduate statistics course with focus on survey construction, improvement, and validation
- Taught graduate seminar on research methods (high-powered lab-based experimental designs)

### Graduate Researcher

Ludwig Maximilian University, Munich, Germany | 2013 – 2019

- Validated and improved instructional effectiveness for online users in large data set via A/B testing
- Ran k-fold cross-validation analyses across data sets to explore predictors of study replicability
- Investigated the effects of common research practices on bias in Monte Carlo simulated meta-analyses